

EFFORT IS EVERYTHING	
5  Excellent	<b>Effort 5 students:</b> <ul style="list-style-type: none"> <li>▪ <b>fully participate</b> in every lesson;</li> <li>▪ are <b>diligent</b> and take <b>great pride</b> in all their work;</li> <li>▪ are fully committed to their own learning and <b>always try their best</b>;</li> <li>▪ show <b>high levels of resilience</b> when the work becomes increasingly difficult;</li> <li>▪ are <b>ambitious</b> and will often seek out more challenging tasks.</li> </ul>
4  Good	<b>Effort 4 students:</b> <ul style="list-style-type: none"> <li>▪ <b>frequently participate</b> in lessons;</li> <li>▪ <b>take care and pride</b> in the work they produce;</li> <li>▪ are <b>motivated</b> to achieve their best at all times;</li> <li>▪ <b>can show resilience</b> when work becomes more challenging;</li> <li>▪ <b>sometimes</b> seek out more challenging tasks.</li> </ul>
3  Needs Improvement	<b>Effort 3 students:</b> <ul style="list-style-type: none"> <li>▪ <b>sometimes participate</b> and get involved in lessons;</li> <li>▪ <b>require reminders</b> to work at their best and to take greater care over the work they produce;</li> <li>▪ <b>sometimes show resilience</b> but at times can give up when the work becomes more challenging.</li> </ul>
2  Cause for concern	<b>Effort 2 students:</b> <ul style="list-style-type: none"> <li>▪ <b>require lots of encouragement</b> to participate in lessons and despite this can still be reluctant;</li> <li>▪ <b>rarely work at their best</b> and as a result need frequent reminders to do so;</li> <li>▪ show <b>little care or pride</b> in the work they produce;</li> <li>▪ <b>too easily give up</b> when the work becomes increasingly challenging.</li> </ul>
1  Unacceptable	<b>Effort 1 students:</b> <ul style="list-style-type: none"> <li>▪ <b>rarely</b> attempt the work set;</li> <li>▪ demonstrate <b>a lack of self-motivation</b> to make progress;</li> <li>▪ produce work that is rushed and with <b>little care</b>;</li> <li>▪ <b>too easily give up</b> when presented with a new task.</li> </ul>

HOMEWORK	
ABOVE (A)	<b>'Above' students:</b> <ul style="list-style-type: none"> <li>▪ hand in their homework on the set deadlines;</li> <li>▪ produce homework that regularly goes above and beyond the set task;</li> <li>▪ always complete homework with great care and take pride in the way it is presented;</li> <li>▪ proactively seek out support when they are unsure about any of the work set.</li> </ul>
EXPECTED (E)	<b>'Expected' students:</b> <ul style="list-style-type: none"> <li>▪ almost always complete their homework by the set deadline;</li> <li>▪ produce homework that is completed with care and is of an appropriate standard.</li> </ul>
BELOW (B)	<b>'Below' students:</b> <ul style="list-style-type: none"> <li>▪ frequently do not complete homework;</li> <li>▪ often hand in their homework beyond the initial set deadline, if at all;</li> <li>▪ produce homework that is often rushed and not to an appropriate standard.</li> </ul>

BEHAVIOUR	
ABOVE (A)	<b>'Above' students:</b> <ul style="list-style-type: none"> <li>▪ behave impeccably;</li> <li>▪ are polite and considerate at all times;</li> <li>▪ are kind and supportive of others;</li> <li>▪ continuously model the expected behaviour without the need for any reminders.</li> </ul>
EXPECTED (E)	<b>'Expected' students:</b> <ul style="list-style-type: none"> <li>▪ behave appropriately;</li> <li>▪ are respectful to others;</li> <li>▪ respond to teacher requests;</li> <li>▪ behave in a manner that does not interrupt the learning of others.</li> </ul>
BELOW (B)	<b>'Below' students:</b> <ul style="list-style-type: none"> <li>▪ do not behave to the appropriate standard;</li> <li>▪ hinder not only their own learning but also that of others;</li> <li>▪ regularly require adult intervention (STEPS), resulting in the frequent recording of Behaviour Points.</li> </ul>