EFFORT IS EVERYTHING	
5 **Excellent**	**Effort 5 students:** ▪ **fully participate** in every lesson; ▪ are **diligent** and take **great pride** in all their work; ▪ are fully committed to their own learning and **always try their best;** ▪ show **high levels of resilience** when the work becomes increasingly difficult; ▪ are **ambitious** and will often seek out more challenging tasks.
4 **Good**	**Effort 4 students:** ▪ **frequently participate** in lessons; ▪ **take care and pride** in the work they produce; ▪ are **motivated** to achieve their best at all times; ▪ **can show resilience** when work becomes more challenging; ▪ **sometimes** seek out more challenging tasks.
3 **Needs Improvement**	**Effort 3 students:** ▪ **sometimes participate** and get involved in lessons; ▪ **require reminders** to work at their best and to take greater care over the work they produce; ▪ **sometimes show resilience** but at times can give up when the work becomes more challenging.
2 **Cause for concern**	**Effort 2 students:** ▪ **require lots of encouragement** to participate in lessons and despite this can still be reluctant; ▪ **rarely work at their best** and as a result need frequent reminders to do so; ▪ show **little care or pride** in the work they produce; ▪ **too easily give up** when the work becomes increasingly challenging.
1 **Unacceptable**	**Effort 1 students:** ▪ **rarely** attempt the work set; ▪ demonstrate **a lack of self-motivation** to make progress; ▪ produce work that is rushed and with **little care;** ▪ **too easily give up** when presented with a new task.

HOMEWORK	
ABOVE (A)	**'Above' students:** ▪ hand in their homework on the set deadlines; ▪ produce homework that regularly goes above and beyond the set task; ▪ always complete homework with great care and take pride in the way it is presented; ▪ proactively seek out support when they are unsure about any of the work set.
EXPECTED (E)	**'Expected' students:** ▪ almost always complete their homework by the set deadline; ▪ produce homework that is completed with care and is of an appropriate standard.
BELOW (B)	**'Below' students:** ▪ frequently do not complete homework; ▪ often hand in their homework beyond the initial set deadline, if at all; ▪ produce homework that is often rushed and not to an appropriate standard.

BEHAVIOUR	
ABOVE (A)	**'Above' students:** ▪ behave impeccably; ▪ are polite and considerate at all times; ▪ are kind and supportive of others; ▪ continuously model the expected behaviour without the need for any reminders.
EXPECTED (E)	**'Expected' students:** ▪ behave appropriately; ▪ are respectful to others; ▪ respond to teacher requests; ▪ behave in a manner that does not interrupt the learning of others.
BELOW (B)	**'Below' students:** ▪ do not behave to the appropriate standard; ▪ hinder not only their own learning but also that of others; ▪ regularly require adult intervention (STEPs), resulting in the frequent recording of Behaviour Points.