



SVC French Learning Pathway - Year 8



LP	Listening and responding	Speaking and production	Reading and Responding	Writing/ from memory / creatively/ with support or direction
8-9	<p>Students can understand a range of longer and complex spoken passages set in a variety of contexts, which contain a range of tenses and structures and some unfamiliar language.</p> <p>Students can pick out the main details from spoken passages and answer questions about them in French and English.</p>	<p>Students can speak independently with lots of different vocab and sentence types, which now include more complex connectives and items of higher level vocabulary.</p> <p>Students are very confident with topics I know well, and can speak about them quite fluently.</p> <p>Students can combine language I've learned from all the topics I've studied. Students can adapt new language and make new sentences / paragraphs with it.</p> <p>Students can use language, fairly accurately, from independent study, from different sources like dictionaries and texts.</p> <p>Students can be accurate with familiar language, but may make mistakes when trying out new things for the first time.</p> <p>Students can use 3 tenses accurately.</p>	<p>Students can understand a range of longer and complex texts in different genres which contain a range of tenses and structures and some unfamiliar language.</p> <p>Students can pick out the main details from texts and answer questions about them in French and English.</p> <p>Students can translate short paragraphs accurately into English.</p>	<p>Students can write a paragraph from memory of at least 6 sentences, on one particular topic and their sentences follow on logically from one another.</p> <p>Their paragraphs may include facts, ideas, opinions and reasons. Justifications are few but they are beginning to appear and with accuracy and are introduced by more complex linking words.</p> <p>Students can also ask questions using the tu form.</p> <p>Their sentences in French show that Students are aware of French word order and their grammar usage is sound.</p> <p>Students can adapt structures and change vocabulary items to create their own sentences accurately, making the French their own not a list of repeated sentences from a worksheet or textbook.</p> <p>Students can use 3 tenses in their writing fairly accurately. Mistakes occur when using more difficult verbs.</p> <p>Students can translate a short paragraph into French with vocabulary from topics studied that test their understanding of different grammatical structures and tenses, building up on their French knowledge.</p>
6-7	<p>Students can understand longer and more complex spoken passages set in a variety of contexts, which include different tenses and a variety of structures.</p> <p>Students can guess what new words mean from the context.</p> <p>Students can pick out the main details from longer spoken passages and answer questions about them in French and English.</p>	<p>In their spoken language, Students can combine new words with language Students have already learnt from other topics.</p> <p>Students can ask and answer questions and give opinions and reasons in different ways, using more challenging connectives.</p> <p>Students can speak without hesitating very much and can keep a conversation going.</p> <p>Students can use at least 2 tenses accurately and speak without notes, but sometimes I make mistakes and may need to pause to reflect.</p> <p>Students can try to answer questions Students haven't prepared for.</p>	<p>Students can understand longer and more complex texts which include at least two tenses.</p> <p>Students can guess what new words mean from the context.</p> <p>Students can pick out the main details from texts in different genres and answer questions about them in French and English.</p> <p>Students can translate short paragraphs mostly accurately into English.</p>	<p>Students can now write at least 2 to 3 short paragraphs from memory with a good degree of spelling and grammatical accuracy.</p> <p>Students can write accurately in 2 tenses, sometimes 3 tenses, using je.</p> <p>Students can also use some other personal pronouns, e.g. il/elle/nous/ils/elles.</p> <p>Students are starting to express their own ideas and opinions more often and with a few complex connectives.</p> <p><i>Mistakes may occur.</i></p> <p>Their sentences contain personal ideas which Students are beginning to explain little by little, although with <i>a few mistakes occasionally.</i></p> <p>Their sentences contain time phrases which allow me to refer to a different time frame.</p> <p>Students can use a dictionary with some success to add new language fairly successfully.</p> <p>Students can translate fairly accurately & correctly at least 4 sentences into Fr that may include recently learnt as well as past grammatical structures, tenses & vocab.</p>
4-5	<p>Students can understand a range of short passages set in a variety of contexts, which includes at least 2 tenses.</p> <p>Students can pick out the main details from short spoken passages in different accents and spoken by native speakers, and I answer questions about them using gist to help me.</p>	<p>Students can say several sentences at a time, without notes, and with good pronunciation.</p> <p>Students can add opinions and reasons to what I say, using regular connectives.</p> <p>Students can adapt known sentences to give new information, and try to bring in some language from other topics.</p> <p>Students can say what other people do, but I might make mistakes. I attempt to use at least 2 tenses. Their sentences are mostly accurate.</p> <p>Students can ask simple questions, which Students have heard asked regularly in class from across the topics studied.</p>	<p>Students can understand different types of short texts, which include at least 2 tenses.</p> <p>Students can guess what new words mean from the context.</p> <p>Students can pick out the main details from a variety of texts and genres and answer questions about them.</p> <p>Students can translate sentences mostly accurately into English.</p>	<p>Students can write a few short paragraphs from memory using a variety of structures made up of familiar vocabulary from the few topics studied.</p> <p>Their spelling is quite good with fewer spelling errors when writing from memory.</p> <p>Students can write sentences with a verb in the correct tense using at least the <i>je</i> form. I may not be 100% grammatically accurate when writing about other people.</p> <p>Students can use verbs in 2 tenses fairly accurately.</p> <p>Students can translate directly into French at least learnt sentences/ phrases/ with few spelling mistakes but with all the words in the correct place. Students are beginning to attempt translation with structures and vocabulary which I may find more challenging. (Students can translate short phrases into Fr made up of language recently learnt and it is mostly accurate.)</p> <p>Students can now express opinions (and reasons) with a few complex connectives but may make some mistakes when using these challenging connectives.</p>
2-3	<p>Students can understand a range of spoken phrases from the topic.</p> <p>Students can understand the main points of a short spoken passage and answer simple questions about them.</p>	<p>Students can say simple sentences without notes about what I already know.</p> <p>Their pronunciation is not bad.</p> <p>Students can take part in a short conversation on a topic I know well.</p> <p>Students have a go at asking questions in French and am sometimes understood even if not correct.</p>	<p>Students can understand a range of written phrases.</p> <p>Students can guess what some new words mean from the context.</p> <p>Students can translate short sentences into English fairly accurately.</p>	<p>Students can write a short paragraph from memory, using simple sentences from one familiar topic.</p> <p>Students are beginning to use simple opinions with connectives.</p> <p>Their spelling is quite good.</p> <p>Students can write their own individual sentences by changing certain words/ elements from a model sentences.</p> <p>Students can translate short phrases into Fr made up of language recently learnt and it is quite to mostly accurate.</p> <p>Students can use verbs correctly in the present tense; some other tenses mostly make guest appearances but they are mainly used like new items of vocabulary.</p>
0-1	<p>Students can understand some spoken words and short phrases from the topic.</p>	<p>Students can repeat what other people say accurately.</p> <p>Students can say words and short phrases from memory and their accent is understandable.</p>	<p>Students can understand some written words and short phrases from the topic.</p> <p>Students can translate some words and short phrases into English but with some mistakes still allowed.</p>	<p>Students can write words, phrases and simple sentences from memory on things Students have already learnt</p> <p>Their spelling is fairly good.</p> <p>Students can change some words in a sentence to create a new and difference sentence.</p>