LP	Writing Criteria
9	Students can: • Communicate their ideas in writing with impact, having an intended effect on the reader. • Show a confident understanding of the text type they are supposed to be writing. • Produce written texts effective to purpose, that show ambition in their structure. • Structure written texts through use of ambitious and effective paragraphing. • Use a wide range of ambitious sentence structures, types and openings for intended effect on the reader • Develop a precise use of vocabulary that is ambitious • Demonstrate accurate use of the full range of punctuation for effect on the reader • Make sure spelling is virtually error-free.
8	Students can: • Communicate ideas in writing to convince their reader. • Produce written texts that use imagination and are effectively structured • Structure written texts through use of effective paragraphing. • Use a range of sentence structures, types and openings that is becoming more ambitious • Demonstrate mostly accurate use of the full range of punctuation for effect on the reader • Make sure spelling is mostly error-free.
7	Students can: • Consistently produce texts that communicate their ideas clearly and engage a reader. • Clearly use the features of the text type they are writing, including an effective structure • Organise, order and develop their paragraphs in detail. • Use different sentence types, structures and start sentences in different ways accurately and for effect on the reader. • Select from a range of vocabulary for effect. • Use the full range of punctuation accurately for effect on the reader. • Spell nearly all words accurately.
6	Students can: • Produce texts that make their ideas clear and sustain the reader's interest • Use the features of the text type they are writing to produce a clear and well-structured text • Develop their ideas with organization using paragraphs. • Vary sentence types and structures appropriate to the purpose of their writing. Sometimes they will use sentences for effect. • Use vocabulary for purpose and effect. • Use the full range of punctuation, with occasional errors. • Demonstrate mostly accurate spelling, with occasional errors.

LP	Writing Criteria
5	Students can: • Begin to sustain the reader's interest and communicate important ideas clearly. • Use the features of the text type that they are writing effectively to show that they understand the purpose. • Organise writing into a suitable structure and use paragraphs effectively. • Sometimes write using a variety of sentence types, structures and sentence starters for purpose and effect. • Sometimes use a range of vocabulary for purpose and effect. • Accurately use spelling, a range of punctuation and grammar most of the time.
4	Students can: • Communicate some ideas clearly in writing. • Use some of the features of the text type they are writing with some understanding of purpose. • Use paragraphs correctly to group ideas together • Attempt to vary their use of sentence types and sentence structures. • Choose some vocabulary for effect. • Use punctuation and grammar with some accuracy • Use spelling with some accuracy.
3	Students can: • Make simple ideas clear in writing. • Produce a text with a simple structure that shows some understanding of purpose. • Sometimes use paragraphs to group ideas together. • Control they use of sentences and use some different sentence types and structures in writing. • Use vocabulary that is familiar to them for effect. • Spell correctly, use punctuation and grammar correctly some of the time.
2	Students can: • Make some of their ideas clear in writing. • Try to produce a text that shows the features of the text type. • Try to organise the text into a structure and attempt to use paragraphs. • Show some control in their use of sentence types. Sometimes they can use different sentence structures. • They use vocabulary that is familiar to them in writing. • Try to use spelling, basic punctuation and grammar correctly.
1	Students can: • Put ideas down in writing. • Produce a complete text. • Try to group related ideas together in the same place. • Use simple sentences and simple vocabulary • Attempt to spell and use punctuation in writing