



SVC English Spoken Language Learning Pathway -Year 9



LP	Spoken Language Criteria
9	<p>Students can:</p> <ul style="list-style-type: none">• Express challenging ideas in a confident and sophisticated way both in an individual presentation and within a group setting.• Demonstrate a sophisticated command of Standard English and use a wide range of ambitious vocabulary to express ideas.• Adapt language to meet the needs of the situation and audience consistently and skilfully.• Develop and sustain the role of a character and apply dramatic techniques skilfully in drama activities.
8	<p>Students can:</p> <ul style="list-style-type: none">• Express increasingly challenging ideas with confidence both in an individual presentation and within a group setting.• Demonstrate confident use of Standard English and use a wide range of vocabulary to express ideas.• Adapt language to meet the needs of the situation and audience consistently.• Develop and sustain the role of a character skilfully using some dramatic techniques skilfully.
7	<p>Students can:</p> <ul style="list-style-type: none">• Express more challenging thoughts and ideas with confidence both in an individual presentation and within a group setting.• Demonstrate good use of standard English and use a wide range of vocabulary to express ideas• Adapt language to meet the needs of the situation and audience consistently.• Develop and sustain the role of a character convincingly using dramatic techniques.
6	<p>Students can:</p> <ul style="list-style-type: none">• Express thoughts and ideas with confidence both in an individual presentation and within a group setting.• Demonstrate good use of Standard English and begin to use a wider range of vocabulary to express ideas.• Adapt language to meet the needs of the situation and audience.• Sustain the role of a character with skill in drama activities.
5	<p>Students can:</p> <ul style="list-style-type: none">• Express thoughts and ideas clearly both in an individual presentation and within a group setting.• Demonstrate good use of Standard English and begin to use a wider range of vocabulary to express ideas.• Adapt language to meet the needs of the situation and audience.• Develop the role of a character with some skill in drama activities.

LP	Spoken Language Criteria
4	<p>Students can:</p> <ul style="list-style-type: none"> • Express most of their thought and ideas clearly, with increasing confidence both in an individual presentation and within a group setting • Demonstrate good use of standard English most of the time in spoken tasks and try to use some interesting vocabulary to express ideas • Show awareness of the situation and audience in adapting their language • Take on the role of a character with some skill in drama activities
3	<p>Students can:</p> <ul style="list-style-type: none"> • Sometimes express their thoughts and ideas clearly and have increasing confidence both in an individual presentation and group setting. • Use Standard English most of the time in spoken tasks and use more familiar vocabulary. • Adapt their language to the task and audience in some situations. • Take on the role of a character with some skill in drama activities.
2	<p>Students can:</p> <ul style="list-style-type: none"> • Tell other people their thoughts and ideas on their own and in a group. • Show some use of Standard English and use simple vocabulary. • Change use of spoken language to fit with certain situations. • Take on the role of a character with some success in drama activities.
1	<p>Students can:</p> <ul style="list-style-type: none"> • Tell other people some of their ideas and thoughts on their own and in a group. • Sometimes use Standard English • Show understanding of the need to change their spoken language in different situations • Take on the role of a character in a basic way in drama activities