



SVC English Spoken Language Learning Pathway -Year 8



| LP | Spoken Language Criteria |
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| 8-9 | <p>Students can:</p> <ul style="list-style-type: none">• Show confidence in expressing more challenging thoughts, feelings and ideas both in an individual presentation and within a group setting.• Show a very good command of Standard English and am able to adapt to a range of group roles as required to ensure successful collaboration• Develop and sustain the role of a character skilfully and make creative use of a range of dramatic techniques to explore a more complex role |
| 6-7 | <p>Students can:</p> <ul style="list-style-type: none">• Show confidence in expressing their thoughts and ideas both in an individual presentation and within a group setting.• Show a good command of Standard English and am able to adapt language to meet the needs of the situation consistently• Able to sustain the role of a character skilfully through gesture, tone of voice, facial expression and intonation when participating in drama activities. |
| 4-5 | <p>Students can:</p> <ul style="list-style-type: none">• Show increasing confidence in expressing their thoughts and ideas both in an individual presentation and within a group setting.• Show a good command of Standard English and am able to adapt language to meet the needs of the situation with some consistency• Take on the role of a character with some skill through the use of their facial expressions, gesture and use of vocabulary |
| 2-3 | <p>Students can:</p> <ul style="list-style-type: none">• Share some of their thoughts feelings and ideas to an audience and within a group setting• Use Standard English when I need to• Take on the role of a character and show how they are feeling in some detail though drama activities |
| 0-1 | <p>Students can:</p> <ul style="list-style-type: none">• Talk about a topic, place or person for a short period of time• Use more interesting words when They are talking and remember to use Standard English sometimes• Show a simple understanding of a character through what I say and how I say it during drama activities |