



## SVC English Reading Learning Pathway -Year 8



LP	Reading Criteria
<b>8-9</b>	<p>Students can:</p> <ul style="list-style-type: none"><li>• Summarise and evaluate texts with accuracy and sustained understanding</li><li>• Understand and make detailed responses to the explicit and hidden meanings and viewpoints in a text</li><li>• Begin to analyse and evaluate various aspects of language, grammar and structure in the texts they read</li><li>• Support their understanding and opinions with precise references to the texts and contexts in which the texts were written</li><li>• They read with a clear critical opinion which helps them to develop a coherent interpretation of texts by drawing on imaginative insights which are well supported by reference to a wider textual knowledge</li></ul>
<b>6-7</b>	<p>Students can:</p> <ul style="list-style-type: none"><li>• Summarise and begin to evaluate with some accuracy and understanding of how the text structure and language use support the writer's purpose and contribute to meaning</li><li>• Understand and make relevant responses which comment on the writer's purpose</li><li>• Their comments begin to develop precise, perceptive analysis of how language, grammar and structure is used</li><li>• Support their comments and opinions with clear and appropriate references to texts with some reference to wider reading</li><li>• Analyse the ways that meaning and information are conveyed in different texts and develop their points in detail</li></ul>
<b>4-5</b>	<p>Students can:</p> <ul style="list-style-type: none"><li>• Describe and summarise a text with accuracy and understanding</li><li>• Explain how the writer tries to influence the reader by the way the text is organised, the language used and the viewpoint expressed</li><li>• Make relevant comments about the language and structure in a text</li><li>• Support their comments and opinions with clear and direct quotations from the text</li><li>• Compare how different writers deal with similar ideas or events in different texts</li></ul>
<b>2-3</b>	<p>Students can:</p> <ul style="list-style-type: none"><li>• Describe and summarise what is happening in a text with some understanding and use short quotes to back up what they say</li><li>• Read actively, for example, predict what happens next, visualise what is described or speculate about characters' actions</li><li>• Make some comments about the language and layout of the text</li><li>• Support some of their comments with short quotes from the text</li><li>• Make simple connections between two or more texts</li></ul>
<b>0-1</b>	<p>Students can:</p> <ul style="list-style-type: none"><li>• Make some simple points about what they have learnt from a text</li><li>• Spot one or two words in a text in response to questions</li><li>• Pick out simple details about characters, feelings or places in a text</li><li>• Notice some simple similarities and differences between texts two texts</li></ul>